



ABC Schools Admission Policy



ABC Horizon is;

To be an exemplary educational institution that works for the superior benefit of the individual, society and the world,

To raise generations who are ethical and well-equipped, preserve their essence in the face of all conditions and adapt to the transforming world.

ABC Philosophy

We see a school as a dynamic system where students, teachers, parents and all members of the school community gather. We all believe that an individual should think and work in harmony by taking the greater good of their country and the world into consideration. The basis of our understanding of education is to raise individuals who value their core values, family, culture, nature and the world and who are curious, inquirers, and resilient in the face of challenges. On the way to achieve this goal, with our teachers who are competent and passionate about education, we support our students to be self-confident, self-expressive, well-prepared, qualified, innovative, and open to development. In this process, we learn with our students, improve ourselves and believe to be role models for them as today's adults. We respect each student's core values, character and learning style as we provide them with a healthy learning environment to discover and improve their individual skills.

ABC Family members;

For ethical and moral values; adopt and live according to the concepts of love, respect, honesty, being principled, reliability, hard-working, perseverance, conscience, compassion, and justice.

To improve life skills; master in resilient and determined self-management, thinking, researching, problem solving and communication skills with an aesthetic perspective and effective use of digital technology ability.

With social responsibility awareness, develop ideas for the benefit of humanity and take actions with precision, devotion, and a strong sense of empathy.

ABC Logo Story

We diligently grow the seeds of education and our "tomorrows". We strengthen the essence of each student with our grounded values and ensure that they flourish with their genuine skills through our principles. We are raising generations whose roots reach the depth of knowledge and dreams reach the sky.

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1. Introduction: Purpose and Formulation of the Admissions Policy

This document has been written to define the admission process of Private Ankara ABC Schools and will be implemented in accordance with the requirements of the relevant departments. It is intended to be communicated to all students, parents, teachers and administrators.

In this context, the objectives are;

To emphasize scientific knowledge, give importance to artistic and cultural activities, and support the sense of curiosity with educational programs prepared according to students' developmental levels, interests and needs,

Providing students with research and inquiry environments that allow them to develop their self-expression, evaluation and self-discipline skills,

Encouraging students to get to know themselves and each other through play, observation and using their emotions,

Enabling the student to be active, selective and able to express his/her preferences in learning, and the teacher to take on an encouraging and facilitating role in learning,

Enabling students to interact with the environment and the world in order to use their skills in learning and acquiring knowledge,

Creating a learning environment such as various trainings, symposiums, seminars and workshops that believe that all stakeholders should be active participants in the implementation process of the programs.

ADMISSION POLICY COMMITTEE MEMBERS	
Aslı Öztürk	Coordinator Principal
Bediz Ölmez	Pre-School Principal
Sevtap Yalçın	Elementary School
Zafer Yaz	Middle School Principal
Hüsrev Demir	High School Principal
Rabia Daşdandır	Education Coordinator
Levent Kavak	Foreign Languages Coordinator
Pınar Demirel	IB PYP Coordinator
Nalan Gürakar	IB DP Coordinator
Ertuğrul Efe	Assessment and Evaluation Specialist

2. Registration Acceptance Requirements

2.1. Kindergarten

For students who will be enrolled in Private Ankara ABC Kindergarten Göksu Campus and Batıkent Branch: Students who have completed 36 months and 71 days as of the end of September are accepted. Students in 3, 4 and 5 years old primary school preparation groups are accepted to kindergarten. The admission process is as follows:

Preliminary Interview: Admission to kindergartens is based on a preliminary interview.

PDR Unit Appointment: After the enrollment interview, an appointment must first be made with the PDR Unit for the enrollment acceptance of the candidate student.

Interviews The PDR Unit first conducts an individual interview with the student and then with his/her parents. Inventories evaluating the student's developmental areas are applied to the candidate student in the presence of the school counselor to assess his/her readiness.

Result Sharing: The result of the evaluation by the PDR Unit is shared with the school administration and the student's parents and registration procedures are carried out.

2.2. Primary School

Private Ankara ABC Primary School primarily accepts students from ABC Kindergartens for 1st grade. Students are accepted from outside in line with the quota gap.

External Student Admission Requirements for Grade 1:

- To have attended an external kindergarten in the age group of 5.
- Deciding to become an ABC student after the enrollment interview in January.
- Make an appointment with the PDR Unit and show that they are ready for school according to the results of the "School Readiness Inventory" and Additional Language (English) assessment.
- Accepting the criteria of "Being an ABC Parent" and "Being an ABC Student" after a meeting with the family by the PDR Unit.

For Students to be admitted to Private Ankara ABC Primary School in Intermediate Groups (2, 3, 4)

- **Registration Requirements for Intermediate Classes:**
- Current students in grades 1, 2 and 3 have priority for enrollment.
- Students are accepted from outside in line with the quota vacancies.
- Students coming from outside must have reading and writing proficiency at their own grade level.
- Their readiness is evaluated with questions from the fields of Turkish, Mathematics, Life Sciences, Science and Additional Language (English) appropriate to their level.
- The PDR Unit conducts an interview with the student's parents.

- Students who achieve the required level of success are entitled to final registration after the positive opinions of the PDR Unit.

2.3. Middle School

Enrollment Requirements:

- Private Ankara ABC Middle School accepts students with scholarships in accordance with the relevant legislation. Scholarships are awarded to students who will study in the 5th grade. Application requirements and evaluation are made according to the relevant regulations.
- Private Ankara ABC Secondary School primarily accepts students from Private Ankara ABC Primary School. If there is a quota, students are admitted from outside the school. Students who wish to study at Private Ankara ABC Middle School must take the Private Ankara ABC Schools Admission and Scholarship Examination at the 4th grade level. Students who pass the threshold score and the interview are entitled to enroll in Private Ankara ABC Secondary School according to the order of application.
- The registration deadline is set in order to benefit from the earned scholarship and early registration. Earned scholarship rates are applied over the registration fees announced on the website.
- For students who cannot attend the Student Admission and Scholarship Examination for any reason, the student is taken to the exam and interview individually, if there is a quota. If the student is successful in the exam and interview, the registration process will be realized.
- Private Ankara ABC Middle School does not conduct scholarship exams in grades 6, 7 and 8. In the event that a quota is opened in the relevant grade levels, students who apply for enrollment are given a Student Admission Exam and an interview on the specified dates in accordance with their grade level. Students who are successful in the exam and interview are entitled to enroll in Private Ankara ABC Secondary School according to the application priority.

2.4. Science and Anatolian High Schools

Private Ankara ABC Science and Anatolian High School admits students;

9th Graders

1. Admission and Scholarship Examination

In order for prospective students participating in the Admission and Scholarship Examination to be accepted for enrollment; In addition to scoring above the average score of the students participating in the Admission and Scholarship Examination, there must

also be the approval of the commission as a result of the "Individual Student Interview" to be held by the "Student Admission Interview Commission".

- a. Student admission slots and scholarship rates are determined according to the scores and ranking of the students who participate in the "Admission and Scholarship Exam".
- b. On the exam result report card, it is written to which school type the student is pre-admitted with which scholarship rate.
- c. Pre-admitted students are interviewed individually and final enrollment is made according to the results of the interview.
- d. The registration deadline is set in order to benefit from the earned scholarship and early registration. Earned scholarship rates are applied over the registration fees announced on the website.
- e. Students who are entitled to scholarships lose their scholarship and early registration rights if they do not register within the final registration period.
- f. Final enrollment is determined according to the application priority and the quota status on the application date.

2. Student Admission according to the results of the MEB High School Transition Examination (LGS)

In order for the enrollment of candidate students participating in the MEB High School Transition Examination to be accepted; the student must enter the percentile determined according to the LGS result. The percentiles are determined separately for Science and Anatolian High Schools. In addition, the student must also have the approval of the commission as a result of the "Individual Student Interview" to be conducted by the "Student Admission Interview Commission".

- a. Scholarship rates are determined by taking into account the general percentiles according to LGS results.
- b. Pre-admitted students are interviewed individually and final registration is made according to the results of the interview.
- c. The registration deadline is set in order to benefit from the earned scholarship. The scholarship rates are applied over the registration fees announced on the website.
- d. Students who are entitled to a scholarship lose their scholarship and early registration rights if they do not register within the final registration period.

e. Final enrollment is determined according to the application priority and the quota status on the application date.

Grades 10, 11 and 12

If there is a quota in the intermediate grades, in order to be accepted for enrollment, the candidate students must be in the percentile determined according to the year they entered the LGS. The percentiles are determined separately for Anatolian High Schools and Science High Schools. In addition, the student must have a year-end grade point average of 70 or above and must not have received any disciplinary punishment before.

a. Scholarship rates are determined by taking into account the general percentiles according to LGS results.

b. Pre-admitted students are interviewed individually and final enrollment is made according to the results of the interview

c. Final enrollment is determined according to the priority of application and the quota on the application date.

2.5. DP Classes

Under the roof of ABC Anatolian High School, student admissions to the IB Diploma Programme are made at the end of the 10th grade level. In the 9th and 10th grades, within the framework of IB terminology provided in the PRE-IB teams, following the IBDP information sessions given to the students and/or their parents at the 10th grade level, students who wish to join the programme are evaluated based on:

- (i) Academic proficiency exam result,
- (ii) English proficiency exam result,
- (iii) Student interview result conducted by the interview committee,
- (iv) Teacher evaluations,
 - Commitment to academic integrity principles,
 - Teamwork skills,
 - Time management,
 - Order and discipline,
- (v) Evaluation by the interview committee chaired by the principal.

Based on the evaluation results, students for the IBDP class are selected. Students and parents participating in the IB Programme sign the IB Programme Participation Agreement.

3. Relationship of the Admissions Policy with Other Policies

3.1. Relationship between the Admissions Policy and the Language Policy

Private Ankara ABC Schools aims to maximize the academic and language skills of its students in line with its vision and mission. During the admission process, students' language proficiency is also evaluated and this evaluation is carried out in accordance with the Language Policy.

Students are raised as multilingual and culturally aware individuals, their academic achievements are supported and they gain a global perspective. During the admission process, it is ensured that students' language skills are taken into consideration during the enrollment process. Students' readiness for school is determined through language and academic assessments.

3.2. The Relationship between the Admissions Policy and the Inclusion Policy

The admission process is based on providing equal opportunities to all students and valuing their diversity. The process takes into account the individual needs and differences of students. This ensures that every student has equal opportunities in education.

Students are encouraged to grow up in an inclusive environment, learning from each other and respecting differences. The application of inclusion principles in the admission process supports students to become more successful and self-confident individuals in their educational life. As a parent, we aim to support the child's academic and social development in the best way possible.

3.3. Relationship of the Admissions Policy with the Child Protection Policy

The admission process is based on ensuring the physical and emotional safety of students, taking into account child protection principles. Necessary measures are taken to ensure the protection and welfare of all prospective students from the moment of enrollment. During the admission process, cooperation is made with the Guidance and Psychological Counseling Units to ensure the safety of students.

Our students' learning in a safe environment contributes to their healthy development. The implementation of the Child Protection Policy during the admission process ensures that students feel more secure and supported in their educational life. As a parent, we aim to support the child in the best way both academically and emotionally.

3.4. Relationship between the Admissions Policy and the Assessment and Evaluation Policy

During the admission process, students' academic and language skills are assessed using criteria and tools determined in line with the Assessment and Evaluation Policy. In this process, students' readiness levels, developmental areas and learning potentials are determined through objective measurement methods. In cooperation with the Guidance and Psychological Counseling Unit, students are evaluated holistically.

Measurement and evaluation processes reveal students' strengths and areas of development and support more effective planning of their educational processes. The integration of these policies in the admission process supports students to be more successful in their educational life and to realize their full potential. Students' academic achievements are evaluated objectively and fairly and educational processes are planned in the light of these evaluations.

4. Relationship of the Admissions Policy with IB and CIS Standards

4.1. IB Programs and Admissions Policy

As ABC Schools, we follow an admission policy in line with the educational philosophy of the IB programs. Our PYP and DP programs are open to students from diverse cultural and academic backgrounds and aim to maximize the learning potential of each individual. Our admissions process assesses students' potential to develop the IB Learner Profile characteristics of being curious, inquisitive and open-minded. Our aim is to ensure that our students become lifelong learners who think with a global perspective, embrace diversity and embrace lifelong learning. This approach promotes diversity and inclusion in education and supports academic achievement and personal development.

4.2. CIS Standards and Record Acceptance Policy

CIS (Council of International Schools) standards enable schools to achieve high quality and sustainability goals when setting their admissions policies. These standards require schools' educational philosophies to be student-centered and comprehensive. They also encourage enrollment processes to be transparent, clear and easily accessible to families, and to accept students from diverse cultural, linguistic and socio-economic backgrounds in an inclusive manner. The CIS standards require schools to provide academic and social support services and to conduct objective and consistent assessment and selection processes.

They also require schools to communicate effectively with families and involve them in the educational process. Emphasizing the need for continuous review and improvement of admission policies, the CIS ensures that schools keep their policies dynamic and up-to-date. All these elements aim to ensure that schools provide students with the best educational experience while maintaining high quality standards.

5. Admissions Policy Monitoring, Reporting and Review Process

The Admissions Policy will be regularly reviewed and refreshed to encourage continuous improvement and align with best practices in education. Community feedback is highly valued; therefore, views from all stakeholders will contribute to the continuous improvement of the policy and ensure that the Policy is up to date and effective.

The Policy is reviewed by the Admissions Policy Commissioners each year during the in-service training process prior to the start of the academic year. The Commission evaluates the implementation of the policy, its compatibility with other policies and the informing of new stakeholders joining the school community. Where necessary, changes are made to the policy. All changes and updates are shared with the school community at the beginning of the new academic year through the website, parent information meetings and in-service training. Thus, the Policy is continuously developed according to the needs and circumstances of the school and all stakeholders have the most up-to-date information. The Commission also conducts evaluations to ensure that the Policy is being implemented effectively and that it is achieving its objectives.

The Admissions Policy, like other policies, is reviewed by the Admissions Policy Commission Members every year during the in-service training process before the start of the academic year

and shared with school stakeholders. It is also audited and/or open to audit by MoNE during each five-year evaluation process in line with the need and demand.

ABC Schools' Admission Policy, like all other policies, is a document open to all internal and external stakeholders on the school's official website. The Admissions Policy Commission Members are responsible for the development, evaluation and reporting of the document. The opinions and requests of all stakeholders of the school regarding the Policy are taken into consideration during the evaluation process of the Policy.

6. Bibliography

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